

“Bullying” Reconsideration — Pride —

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Prologue

Why does the person bully it?
What gain does the person have by bullying it?
Why is it increasing of child’s bullying so?

Pride

The person belongs to various groups according to the age; for example, home, the neighborhood, school, office, etc. The person comes to want to be treated as independent and worthy existence in the group. When he is disregarded or he is treated lightly, he would get angry.

The one called this feeling of the desire of the self-esteem or the self-respect, and thus, extent in which the social value that he put in oneself or oneself is affirmatively seen is called a pride. Therefore, it is a tacit insistence damaged of the pride of treating him extremely speaking as man to be worthy, and is a challenge of the rank by themselves of others’ putting up and the ranking.

Relation between bullying and pride

Bullying by begrudging

The pride is damaged when the sign to trust A as the teacher applies it to something when bullying and thinking that I am for instance more excellent than A by begrudging is felt, angry and aggressiveness are caused; the attack by a so-called begrudging. The attack is turned by not the teacher but A though having damaged it is a teacher who trust A. Because, A who takes to more excellent position than I is dragged because of the position, it unloads because it is damaged because of A and my rank, and the pride does not recover as long as it is not confirmed that I am man to whom only I should receive the teacher’s trust. In a word, the attack by begrudging is an attack to replace other party and my standpoint, and to change the inferiority complex into the superiority complex.

In many cases, I by the self-evaluation and A’s ranks are kept secret, and A not to mention other people does not understand why to bully A, because it does not put out envy etc. to the burp either. It is not sure to become a superiority complex with the proof of the reality in merely damaging the other party as long as the teacher’s trust and the evaluation are changeless even if it tried to drag the other attacking it variously and unload. Therefore, it always pulls to the inferiority complex and it is exposed to the returned crisis. Moreover, because it should keep always being confirmed that I am excellent, it will keep obstinately attacking it. When the other party cannot be dragged no matter how it bullies it and it unload, it tries to recover the pride to which it gets depressed by persuading to me, “If it was dull, I might have been trusted as for it by a dirty fellow that he informed me the teacher in flattering.” Or, “It is no use of being cherished by such a partial teacher. The fellow who undertakes those kind of things by doing a troublesome chore is a foolish fellow. I that it is not made to do am very wiser.” It tries to find the superiority complex by thinking by force.

Bullying by dislike

The pride might be damaged by the person who thinks that it is inferior to him. In a word, it is time when touches his old hurt by the other party.

The child who has the bullied experience often this time becomes bully. When there is a child who takes an unmanly, miserable attitude similar to his showing in being feelings that I strengthen by child’s being bullied before, becoming fast crowd’s member, and learning the Karate when Bullied, the pride is damaged so that his ranking may swing, and it will bully it. However, the pride is damaged more and more so that the more

he bullies, the more more and more the child may show off his pitiful old appearance. Therefore, it keeps bullying without bounds, and when it is extreme, it will be likely to drive it in even to the suicide.

If we ask such a bullying child why he had bullied, he would answer "He makes me sick." It is provoking and imitation to showing off the weakness and the misery that the other party should dislike more and more though it tries to be excluded and bullied. Being bullied is more decisive therefore, bullying is an impossible order to the counteroffensive if it does even if it is told to counterattack to the bullied child decisively though becomes a stopping reason.

Though it becomes bullying said becoming the attack by begrudging, the drag of the other party, and unloading when it is damaged by the person that the pride stands dominant more than him, it becomes in Otocrai, and when it is damaged by a certain person, it becomes a disliked attack, and it becomes bullying of excluding it in the other party misery of him being found before.

Bullying by discrimination

It is said that the idea, and saying to self-insist moderate are a traditional national characters of our country for the group to harmonize. In the democracy in postwar days, it relates from basic respect of esteem of the individual or independence the word equally under the law, only going up Men that everyone says happily equally is emphasized, and the is seeing which has spread the Japanese group mentality by egalitarianism. It stick to in straight lines all members, it tries to admit individual neither originality nor individuality, be not able to accept all the different one, discrimination as different and heterodoxy, and exclude it.

It is not possible to make it the straight line, and however, the ability, the character, and the body, etc. completely become objects of punishment and exclusion as different and heterodoxy by people not assimilable, and cause bullying in the group very much in a unique even a little person and various circumstances though are respectively original, and are unique it when this individuality is not admitted, and it becomes should one line in side even in case of the straight line equal. As for the investigation of actual conditions of the Ministry of Justice, it is understood that the discrimination of the one the order of "the weak power, the slow operation and attitude", "sauciness", "Don't enter the companion", "It is more excellent than the person", "Transfer student", and "There is a physical flaw" the chance of bullying by the junior high school student from which the difference is in the basic.

Bullying by this discrimination is an after all round which the pride twines, and it is understood only to have captured bullying by begrudging and the dislike previously described by another aspect. Bullying "burikko" or "kakkotsuke" is bullying by begrudging to will stand dominant more before long by these students than by himself or herself if it leaves it. Bullying such as "guzu", "noroma", and "kusai" is always parents' saying of the child who throws out more or less, "Make it early", and "Clean it" as for such a word. His weak point is found to the other party, and bullying by the dislike which tries to be excluded.

It differ from violence the kick body, and there is not actually feelings of doing to bullying awful it because the level of the damage that the other party receives is not visible. The guilt said that I who makes it begrudge when substituted for the demand for begrudge equal am bad is made to be held, and the other party who does not resist is seen, and bullying escalates bullying to children to whom it is said the bill of "burikko" or "kakkotsuke" feeling that we are correct more and more though it is likely to be able to disregard and to counterattack if it understands when the other party begrudges it.

Pride which is easy to be damaged

The pride is a tacit damaged insistence on the self-respect of treating me as a valuable person that it minds, and the one near the shout if it says from the keenness when damaged. The person can have a firm pride only when it can be actually felt that I am a really valuable person, and the effort to improve the self positively can be done, However, the pride not based on a realistic base is damaged easily and unstable. It will

be placed to become a social trouble that children's bullying is big like this in the situation which with only the pride that many of present children get wounded easily can.

Being allowed like the only exception in the erection of the framework of a house of egalitarianism in a public way is making of the school to the rank based on scholastic attainments and the result principle. As a result, the pyramid of the academic background rank which made The University of Tokyo the top was built up though it might have been thought that it was quick to distribute children's ranks under egalitarianism which disliked unfair applying it by the scholastic attainments deviation value which was able to be rated objectively. If only children say, value is unified only to this rank. Therefore, children who walk on decided roads can spend the school life which enhanced it with a pride and a firm worth living. However, other children cannot find the pride and the worth living, and will walk in "the other road" that they choose without permission. A certain person chooses to run about the road in which the road disregarding all rules that the adult decided. Moreover, a certain person chooses "Road to thinner and the drug" and "Road to the crime". But most of children choose "Usual road". "Good child" which has been performed since they are small is continued. It goes to school obligatorily and mechanically even if it does not want to go. It drags, it unloads to the person of ordinary ability of the person with a good grade, and everything is made a straight line the risk of an adult authority when making fun of the teacher and the students who can do well. Still when the pride is damaged by the inferiority complex, it tries to fill the superiority complex by bullying inferior person to me and the people of different and heterodoxy, and keeping the person under me. Many of bullying is done by the student who walks in such "Usual road", and parents and the teacher are inconsiderate.

Recovery of pride

After it starts, Family Court has been devising various, protected measures aiming at a healthy promotion of the juvenile delinquent between nearby of half a century. The volunteer work in the special elderly nursing home by the juvenile delinquent started for especially about eight years ago in Tokyo Family Court comes to put the landmark achievement, and has been taken positively also in Probation-Parole Supervision Office and the reformatory, etc. without mentioning Family Court.

In the questionnaire survey results to parents "To what kind of child do you want to raise it?", "Considerate child" always says that this idea arose when thinking a considerate child even though it tries to tailor and arriving from the first place with a healthy promotion. In a word, "Let's start from making it experience to make it to a considerate child sympathize. It differs from the social service instruction which is settling in various foreign countries as part of the penalty and disposal, and there is a big meaning in the place in which it left as a volunteer work by which the boy arbitrarily participates to the last as no disposal in our country.

When the pride which has decreased is made to be actually felt the powerful rise, this volunteer work becomes it from surroundings for these boys to whom it will be said like man's kudzu vine though is said that the person can find his certain whereabouts to this world for the first time when other people are useful.

Results named repetition of an offence do not limit to bullying and it is shown that the recovery of the pride is indispensable in the prevention of the delinquency. Oppositely, it is shown that it is enough to make only a little sympathy to other people experienced to improve the pride which has decreased.

Epilogue

When it is executed opening the adult from the spell of the academic background belief, proud respectively of any unique child, voluntarily useful for people in the society and the region and shows it, children will be opened from villainies of being able to have, and bullying a firm pride. And, it is likely to be able to grow up to the adult who has the most necessary for sincerely hold the adult in high esteem, and support the aging society of the 21st approaching century sympathy.